

Presentation:

Meeting Student Health Needs: Problem-Solving/Response to Intervention and Section 504 Update

Presenters:

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Outline:

- Standards of School Nursing Practice
- Problem-Solving/Response to Intervention (PS/Rtl)
- Section 504 Update

Teaching Methods: Slides, lecture, discussion Q &A, handouts

Goals/Objectives:

- Understand Florida's Problem-Solving/Response to Intervention (PS/Rtl) Model
- Discuss application of PS/Rtl to meet student health needs
- Understand application of Section 504 for students with health impairments

Bibliography:

- American Nurses Association and National Association of School Nurses (2005). *School Nursing: Scope and Standards of Practice*. Silver Spring, MD: <http://nursebooks.org>.
- A Parent and Teacher Guide to Section 504 FAQ: <http://www.fldoe.org/ESE/pubxhome.asp>.
- Elliott, J. (2006) *LD Talk Online: Response to Intervention*. National Center for Learning Disabilities <http://www.rti4success.org/>.
- District Guide for Meeting the Needs of Students: <http://www.fldoe.org/ESE/pubxhome.asp>.
- Free Appropriate Public Education for Students With Disabilities: Requirements Under Section 504 of The *Rehabilitation Act of 1973* <http://www.ed.gov/about/offices/list/ocr/docs/edlite-FAPE504.html>.
- Individuals with Disabilities Education Improvement Act (2004) Pub. L. No. 108-446. <http://www.copyright.gov/legislation/pl108-446.pdf>.
- Minchella, L. (2008) *Response to Intervention: What Is It and Why Should School Nurses Get Involved?* National Association of School Nurses Newsletter, 23:17 <http://nas.sagepub.com>.
- No Child Left Behind Act: Final Regulations Title I <http://www.ed.gov/policy/elsec/req/title1/index.html>.