

Workshop: Recognizing and Responding to Students with Traumatic Brain Injuries
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Purpose:

- To assure that school nurses, teachers and guidance counselors are aware of students in their schools that have had traumatic brain or spinal cord injuries, in order to be alert for and respond to health related needs and guidance, and develop appropriate educational and social interventions.
- To make nurses aware of the unique nature of TBI and the fact that TBI is often unidentified as the cause of behavior and/or learning problems or misclassified in other disability categories.

Objectives

Educate school nurses to:

- Be familiar with the incidence of students with traumatic brain injuries
- Be familiar with the physically impaired program
- Identify students in school who have had TBI
- Respond to health related needs of students with TBI
- Be aware of and provide guidance for social and developmental needs of students with TBI
- Be aware of the differences between TBI, learning disabilities and ADHD
- Be knowledgeable about program and community resources

Outline of Content

Injuries

Definitions

- TBI – mild, moderate, severe
- Glasgow Coma Scale

Pathophysiology

Rehabilitation

Community (school) reintegration

- Hospital/Homebound
- Physically Impaired
 - Orthopedically Impaired
 - Other Health Impaired
 - TBI

Role of the School Nurse

- Prevention
- Advocacy
- Education of staff – health related needs
- Intervention

Resources

- CMS
- BSCIP
- BIAF
- BIAA
- FFAST