

# Call for Poster Abstracts

Florida Association of School Nurses 17<sup>th</sup> Annual Conference 2012  
February 3-4, 2012

We invite school nurses and nurse researchers to submit abstracts for the poster session. The purpose of the poster session is to communicate best practices in school nursing, share research findings and initiate discussion among conference participants.

## Posters should fall into one of the following categories:

1. Best Practice: Development of a “best practice” demonstrating exemplary school nursing that reflects the theme of the conference. (Share the programs, projects, interventions, etc. you have found to be effective in your setting!) Posters can be submitted by individuals or groups.
2. Research: Research studies investigating clinical questions relevant to school nursing practice.

## Submission of Abstracts

Electronically submit your abstract and submission form as an MS Word File attachment to: Shirley Gordon [sgordon@fau.edu](mailto:sgordon@fau.edu) by January 3, 2012. Submission forms, poster guidelines and tips on preparing your poster are available at our website <http://www.fasn.net/>

**IMPORTANT NOTE:** If you do not receive e-mail confirmation that the abstract was received, please send it again or contact Dr. Shirley Gordon (561-297-3389).

**Abstracts are limited to 250 words or less.** Abstracts of greater length will not be considered for presentation. A program of all abstracts will be printed and available to conference participants and placed on the FASN website.

**Abstract Guidelines:** Abstracts must contain the following information to be accepted:

- Poster Title
- Author(s) names and e-mail addresses
- Category:
  - Best Practice Individual
  - Best Practice Group or Organization
  - Research Project
- Brief content description:
  - Best Practice: Introduction, purpose and description of your selected practice/program/intervention.
  - Research: Significance of the research, the question or hypotheses, methods, conclusion and significance.

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*All poster presenters must be registered, fully-paid conference participants.*

## Abstract Submission Form

**Poster Title:** \_\_\_\_\_

**Presenter Name:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**Organization:** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_ **E-mail:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_ **Fax:** \_\_\_\_\_

**List Co- Presenters:**

**Please Indicate Your Poster Category:**

\_\_\_ **Best Practice**                      \_\_\_ **Research**

**Poster Abstract:** (See guidelines. Please limit your abstract to 250 words or less. Use additional sheet if necessary. If you are not using Microsoft word, save your file in rich text format [rtf] prior to submission.)

# Poster Guidelines

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Posters should be self-explanatory and convey content in a clear, concise fashion. Posters must be able to stand on display tables provided. Mounting material will not be provided.

## **Best Practice Content:**

- **Title and Authors:** Place the poster title and names of authors at the top center of the poster. The title should be legible from 10 feet (15 mm in height).
- **Introduction:** Give a brief background and then state the purpose of your practice intervention or program.
- **Practice Description:** Provide a description of your selected best practice. Include appropriate graphics/pictures. Include evaluation information if available.

## **Research Content:**

- **Title and Authors:** Place the poster title and name(s) of author(s) at the top center of the poster. The title should be legible from 10 feet (15 mm in height).
- **Introduction:** Give a brief background/foundation, and then state the purpose of your research as either a question or hypothesis.
- **Methods:** Brief description of the techniques, data collection, replicas and statistics you used. Omit unnecessary detail.
- **Results:** Include tables and graphs that are easy to read and understand.
- **Conclusions:** What did you find out? Did you accept or reject your hypothesis? Describe your results in general terms. What is the significance of the findings?